

Nov 1, 2018

# American Academy of Strategic Education

Brain Break

Saturday, Nov 3, 5:30-10 pm

\$20/1<sup>st</sup> kid; \$15/ addtl kids

All kids welcome! Just drop in!



## Upcoming Events

**Nov 2** Bower Museum Field Trip  
2002 North Main Street, Santa Ana, CA 92706  
T: 714-567-3680  
**COST** Pay Angela by 10/31; \$10/person  
**CHECK-IN 9:20 AM** in Key Courtyard, located near southern entrance of the museum off 20th street, at the Bell Tower  
**PARKING** In the Kidseum parking lot, located just off of 18th street and Main; free.

**Nov 3** Brain Break. Fun theme: Tailgating / College Night. Wear your favorite college colors. Bring electronic device, sack dinner, and water bottle. \$20/1<sup>st</sup> kid; \$15/addtl kids

## Academy Calendar

Thanksgiving Recess, closed

Mon - Fri, Nov 19-23, 2018

Winter Recess, closed

Mon – Fri Dec 24, '18 – Jan 4, '19

Dr. Martin Luther King, Jr. Day, closed

Monday, Jan 21, 2019

Fall Semester Ends

Friday, Jan 25, 2019

## Autumn Festival

We had a great turn out our FREE Student event!!!  
Cookie decorating, Fall crafts, Minecraft... If you missed this event, look for our next one in January.





## Rested, Organized, Nourished Children Make Happy Students...

Please help your child prepare for success at the Academy each day by making an extra effort to get ready for the day. I'd like to suggest a few things that could make a huge difference for your child at the Academy.

1) Your child needs his / her sleep more than you know. Please help your children get to bed **early**. Start the bedtime wind-down process 30-60 minutes prior to bedtime. Please consider following the bedtime guidelines below:

- 5 - 6-year olds 7 PM,
- 7 - 8 year olds 7:30 PM,
- 9 - 10 year olds 8 PM,
- 11 - 12 year olds 8:30 PM,
- 13+ 9 PM.

2) Children need restful sleep. Screen time before bedtime results in restless sleep. Please consider turning electronics off at 6 PM.

3) Please consider helping your child pack a healthy, simple lunch such as a sandwich, fruit, and crackers.

4) Please make sure your child has his/her electronic devices charged and packed in his/her backpack the night before along with headset and power cable.

5) Please discuss your expectations for your children to do well each day and to strive to make the best use of his/her time at the Academy.

We expect to see many positive changes in your children's ability to focus at the Academy with these small changes at home.

Thank you!



# We need more friends in our Kidspot program

Play-base curriculum for students ages 5-7 years old. Monday and/or Wednesday 9-1



## See The Progress We Are Making...

### **Kidspot:**

We have completed several autumn-themed science experiments and projects including the life cycle of a pumpkin and the anatomical parts of a bat. Fun Math projects included creating bats, pointy hats, and pumpkin-shaped creations from our block manipulatives. We are wrapping up October with some fun activities such as our exciting Monster Stem Challenge and Spooky story writings. For the month of November we will be heading into the realm of Dinosaurs, Turkeys, and Gingerbread men. All of our students LOVE Kidspot!



### Essential Discourse for English Language Arts I (ELA):

Students have finished their Narratives. Check out their work displayed on our back wall. We are working on simple sentence structure as individuals and as a group. They created their own monsters and then wrote about them. We will spend a few weeks working on sentence structure, vocabulary and reading analysis. We are also working on book reports.

### Essential Discourse for English Language Arts II (ELA):

These students have also finished their group narratives. We are working on literary devices, last week we worked on idioms. We are hoping to do projects involving foreshadowing, poetic prose, figurative language, foreshadowing, imagery, simile, and metaphor. We are focusing on good paragraph structure as well. We will be reading *Animal Farm* for Social Studies Discourses and will incorporate writing book reports in ELA.



### Essential Discourse for Social Studies I:

Students worked hard on their group state projects learning the critical skill of researching, extracting pertinent information, compiling information into usable forms, and learned how to email a document. We worked in pairs to merge their findings in a poster display. We will extrapolate from our state reports as we study the State of California. We will delve into its early roots and the impact our history has on us as Californians today. We will highlight what makes California different from other states.

### Essential Discourse for Social Studies II:

Students have been working on election research. We researched candidates and propositions for the upcoming elections. We are now discovering the differences between Capitalism, Socialism, and Communism. We studied capitalism and related vocabulary. Students will be reading the book "*Animal Farm*" by George Orwell. We will complete projects investigating the differences between the two ideologies. Upcoming themes include: Contributions of presidents, Structure of the Government, and Role of Media in our lives.

### Cookie & Cake Decorating:

The students are learning piping right now, decorating with icing. We showed them videos on how to set up their pipe bag and also on piping techniques. We have been using different tips to create designs. They have been using cookies or pancakes to decorate. Next, we are going to decorate with fruit and icing (piping) on small cakes.

**Art:** The students have been using different art techniques and mediums. They have been sketching with pencil and chalk. They painted using large brushes and watercolors to create modern pieces. They used smaller brushes to paint more detailed objects and landscapes. We will continue to explore different mediums and genres in art.

**Spanish Intensive:** Students are learning: grammar, sentence structure, verb conjugations, writing & vocabulary. They are applying all their Spanish knowledge to their projects. Our first project is a Spanish Video. They choose their topic, took pictures of their subjects, then wrote a story about their topic in English, and translate it to Spanish. The video format will be: 1) Use the story to create a script, 2) Write an intro video, 3) Add the pictures with narration with the students speaking in Spanish.

We will also add music to the background to create a complete video! Once students finish the Video Project we will be conducting a Cooking Class in Spanish.

## Student-led Clubs



### **Music Performance Club:**

The group is practicing to present a musical play, *The Land of the Lost Toys*. They are working in small groups to go through scenes and songs. They are now ready to act out and begin “blocking” the play.



### **Entrepreneur Club:**

These guys are off and running. They have been learning about “managerial issues” and teamwork. We had a guest speaker, Jim Bradford teach the group about what motivates business owners, and how to structure partnerships. This group is working to produce, market, and sell homemade doggie treats door-to-door, online, and at public events.



### **Fashion and Design Club:**

Students work in groups on fun sewing projects. The student’s enthusiasm and creativity are the driving force!

We will highlight Math and Science Discourses and our other incredible clubs in our next newsletter. 😊

## Halloween Party!

